

WRITING CRITERIA
Miami Beach Senior High
Mr. Dreeson

1. Standards (or criteria) for all written/typed work that are expected of students enrolled in this course are consistent with standards required in public/private schools by parents, peers, and administrators.
2. Handwriting will be completely legible with correct letter formations (as a teacher would be expected to perform when writing comments on progress reports, notes to parents and/or administrators, and comments written on the board or overhead projectors).
3. Spelling will be perfect.
4. Grammar will be flawless. Avoid the common errors, such as:
 - sentence fragments
 - run-on sentences
 - incorrect subject/verb agreementGrammar will be consistent with Warriner's English and Composition.
5. Punctuation will be flawless including the use of the period, the comma, the semi-colon, and the colon.
6. Paragraph structure will be correct, employing the topic and capitulatory (summary) sentences, as well as attention to paragraph content as related to standard structural rules.
7. Content will be succinct, avoiding vague statements lacking substance (quality not quantity).
8. Logic will prevail throughout all written work. The student will take a stand and defend this view. Defense of statements must be at the synthesis level and transcend the . . . “well, I think it is a good idea” level.
9. Padding or inclusion of irrelevant material will not be acceptable.
10. If questioned by peers or instructors, students will be able to summarize in oral or written fashion (abstract) their ideas, defend these ideas, and cite sources used.
11. Written work will be originated by the student. Any work borrowed or paraphrased from another author/writer must be footnoted. Plagiarism is not acceptable for those persons entering academia. At every major college and university in this country, plagiarism is grounds for immediate expulsion. In this class plagiarism ranks among the most serious offenses. In essence, avoid plagiarism at all costs.