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| **My Name Project – Reading Department 2011-2012** |
| * **What is in a name?**
* Brain storm (Costa level) questions students have about names and then have them complete a Quick write: (examples of questions - what does it mean to call someone’s Name?, Does the meaning of name impact you in any way?, Are there hidden connections to personal names? Does it really make a difference how you call someone’s name? What makes you like someone’s name –is it the sound of it or the person themselves? Why is it important to have a first and last name?) and then ask students to think, pair, share their ideas with the person next to them.
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| * **Reading:**
* Cloze, echo or coral read the excerpt My Name from the book “The House on Mango Street” by Sandra Cisneros

 * Show video on smart board and have students discuss in small groups of three to four and list the personal connections students made and then share out in a whole group: [www.steppenwolf.org/ensemble/history/productions/index.aspx?id=480](http://www.steppenwolf.org/ensemble/history/productions/index.aspx?id=480)
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| **Mini book or Step book - Part I of Project*** Students will research their own name and then write an essay about their name.
* Students will create a mini book or step book.
* Define etymology ,
* Define symbolism; explain what a person’s first and surnames represents to you
* Page two – write their full name and the pronunciation guide
* List five famous people with the same first name and their role e.g. Kenneth Cole: designer of clothes, handbags, shoes…
* Explain the origin of your name – for first and last
* Explain why was this name chosen for you? Were you named after someone?
* Research thinkbaby.com names and find trends of your first name: top 100, top 1000, Others top 100,
* Write your three name in a pictographic language e.g. Hebrew, Chinese, Japanese, Arabic and explain why you chose that language to display your name
* Write your name in new language in which you create new letters to display your name or Create a visual representation of your name using pictures- make it visually appealing
* Bibliography
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| **Essay - Part II of Project**After reading Sandra Cisneros’ excerpt of “My Name”, you will write a six paragraph essay explaining what your name means to you and describe any observations or hidden meanings of name. Use literary devices such as observations, smiles, metaphors, irony, satires, juxtapositions, symbolisms, in order to write descriptively what your name truly means to you. |
| **Rubric based on 100 points**12 page Mini-book and 6 paragraph Essay 20 Authenticity of new language 10Research and bibliography 20 Comprehensiveness of each task 20Creativity and ingenuity 20 Organization and mechanics 10 |