

Section P.5 Factoring Polynomials

Objectives

- 1 Factor out the greatest common factor of a polynomial.
- 2 Factor by grouping.
- 3 Factor trinomials.
- 4 Factor the difference of squares.
- 5 Factor perfect square trinomials.
- 6 Factor the sum or difference of two cubes.
- 7 Use a general strategy for factoring polynomials.
- 8 Factor algebraic expressions containing fractional and negative exponents.



A two-year-old boy is asked, “Do you have a brother?” He answers, “Yes.” “What is your brother’s name?” “Tom.” Asked if Tom has a brother, the two-year-old replies, “No.” The child can go in the direction from self to brother, but he cannot reverse this direction and move from brother back to self.

As our intellects develop, we learn to reverse the direction of our thinking. Reversibility of thought is found throughout algebra. For example, we can multiply polynomials and show that

$$5x(2x + 3) = 10x^2 + 15x.$$

We can also reverse this process and express the resulting polynomial as

$$10x^2 + 15x = 5x(2x + 3).$$

Factoring a polynomial containing the sum of monomials means finding an equivalent expression that is a product.

Factoring $10x^2 + 15x$

Sum of monomials

Equivalent expression that is a product

$$10x^2 + 15x = 5x(2x + 3)$$

The factors of $10x^2 + 15x$ are $5x$ and $2x + 3$.

In this section, we will be **factoring over the set of integers**, meaning that the coefficients in the factors are integers. Polynomials that cannot be factored using integer coefficients are called **irreducible over the integers**, or **prime**.

The goal in factoring a polynomial is to use one or more factoring techniques until each of the polynomial’s factors, except possibly for a monomial factor, is prime or irreducible. In this situation, the polynomial is said to be **factored completely**.

We will now discuss basic techniques for factoring polynomials.

- 1 Factor out the greatest common factor of a polynomial.

Common Factors

In any factoring problem, the first step is to look for the *greatest common factor*. The **greatest common factor**, abbreviated GCF, is an expression of the highest degree that divides each term of the polynomial. The distributive property in the reverse direction

$$ab + ac = a(b + c)$$

can be used to factor out the greatest common factor.

EXAMPLE 1 Factoring Out the Greatest Common Factor

Factor: a. $18x^3 + 27x^2$ b. $x^2(x + 3) + 5(x + 3)$.

Solution

- a. First, determine the greatest common factor.

9 is the greatest integer that divides 18 and 27.

$$18x^3 + 27x^2$$

 x^2 is the greatest expression that divides x^3 and x^2 .The GCF of the two terms of the polynomial is $9x^2$.

$$\begin{aligned} 18x^3 + 27x^2 &= 9x^2(2x) + 9x^2(3) && \text{Express each term as the product of the} \\ & && \text{GCF and its other factor.} \\ &= 9x^2(2x + 3) && \text{Factor out the GCF.} \end{aligned}$$

- b. In this situation, the greatest common factor is the common binomial factor
- $(x + 3)$
- . We factor out this common factor as follows:

$$x^2(x + 3) + 5(x + 3) = (x + 3)(x^2 + 5). \quad \text{Factor out the common binomial factor.}$$

Check Point 1 Factor:

a. $10x^3 - 4x^2$ b. $2x(x - 7) + 3(x - 7)$.

2 Factor by grouping.**Factoring by Grouping**

Some polynomials have only a greatest common factor of 1. However, by a suitable grouping of the terms, it still may be possible to factor. This process, called **factoring by grouping**, is illustrated in Example 2.

EXAMPLE 2 Factoring by Grouping

Factor: $x^3 + 4x^2 + 3x + 12$.

Solution There is no factor other than 1 common to all terms. However, we can group terms that have a common factor:

$$\boxed{x^3 + 4x^2} + \boxed{3x + 12}.$$

Common factor is x^2 . Common factor is 3.

We now factor the given polynomial as follows:

$$\begin{aligned} x^3 + 4x^2 + 3x + 12 &= (x^3 + 4x^2) + (3x + 12) && \text{Group terms with common factors.} \\ &= x^2(x + 4) + 3(x + 4) && \text{Factor out the greatest common factor} \\ & && \text{from the grouped terms. The remaining two} \\ & && \text{terms have } x + 4 \text{ as a common binomial} \\ & && \text{factor.} \\ &= (x + 4)(x^2 + 3). && \text{Factor out the GCF, } x + 4. \end{aligned}$$

Thus, $x^3 + 4x^2 + 3x + 12 = (x + 4)(x^2 + 3)$. Check the factorization by multiplying the right side of the equation using the FOIL method. Because the factorization is correct, you should obtain the original polynomial.

Check Point 2 Factor: $x^3 + 5x^2 - 2x - 10$.**Study Tip**

The variable part of the greatest common factor always contains the *smallest* power of a variable or algebraic expression that appears in all terms of the polynomial.

Discovery

In Example 2, group the terms as follows:

$$(x^3 + 3x) + (4x^2 + 12).$$

Factor out the greatest common factor from each group and complete the factoring process. Describe what happens. What can you conclude?

3 Factor trinomials.

Factoring Trinomials

To factor a trinomial of the form $ax^2 + bx + c$, a little trial and error may be necessary.

A Strategy for Factoring $ax^2 + bx + c$

Assume, for the moment, that there is no greatest common factor.

1. Find two **F**irst terms whose product is ax^2 :

$$(\square x + \quad)(\square x + \quad) = ax^2 + bx + c.$$

2. Find two **L**ast terms whose product is c :

$$(\square x + \square)(\square x + \square) = ax^2 + bx + c.$$

3. By trial and error, perform steps 1 and 2 until the sum of the **O**utside product and **I**nside product is bx :

$$(\square x + \square)(\square x + \square) = ax^2 + bx + c.$$

Sum of O + I

If no such combination exists, the polynomial is prime.

Study Tip

The *error* part of the factoring strategy plays an important role in the process. If you do not get the correct factorization the first time, this is not a bad thing. This error is often helpful in leading you to the correct factorization.

EXAMPLE 3 Factoring a Trinomial Whose Leading Coefficient Is 1

Factor: $x^2 + 6x + 8$.

Solution

- Step 1** Find two **F**irst terms whose product is x^2 .

$$x^2 + 6x + 8 = (x \quad)(x \quad)$$

- Step 2** Find two **L**ast terms whose product is 8.

Factors of 8	8, 1	4, 2	-8, -1	-4, -2
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- Step 3** Try various combinations of these factors. The correct factorization of $x^2 + 6x + 8$ is the one in which the sum of the **O**utside and **I**nside products is equal to $6x$. Here is a list of the possible factorizations:

Possible Factorizations of $x^2 + 6x + 8$	Sum of Outside and Inside Products (Should Equal $6x$)
$(x + 8)(x + 1)$	$x + 8x = 9x$
$(x + 4)(x + 2)$	$2x + 4x = 6x$
$(x - 8)(x - 1)$	$-x - 8x = -9x$
$(x - 4)(x - 2)$	$-2x - 4x = -6x$

This is the required middle term.

Thus, $x^2 + 6x + 8 = (x + 4)(x + 2)$ or $(x + 2)(x + 4)$.

In factoring a trinomial of the form $x^2 + bx + c$, you can speed things up by listing the factors of c and then finding their sums. We are interested in a sum of b . For example, in factoring $x^2 + 6x + 8$, we are interested in the factors of 8 whose sum is 6.

Factors of 8	8, 1	4, 2	-8, -1	-4, -2
Sum of Factors	9	6	-9	-6

This is the desired sum.

Thus, $x^2 + 6x + 8 = (x + 4)(x + 2)$.

 **Check Point 3** Factor: $x^2 + 13x + 40$.

EXAMPLE 4 Factoring a Trinomial Whose Leading Coefficient Is 1

Factor: $x^2 + 3x - 18$.

Solution

Step 1 Find two First terms whose product is x^2 .

$$x^2 + 3x - 18 = (x \quad)(x \quad)$$

To find the second term of each factor, we must find two integers whose product is -18 and whose sum is 3.

Step 2 Find two Last terms whose product is -18 .

Factors of -18	18, -1	-18 , 1	9, -2	-9 , 2	6, -3	-6 , 3
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Step 3 Try various combinations of these factors. We are looking for the pair of factors whose sum is 3.

Factors of -18	18, -1	-18 , 1	9, -2	-9 , 2	6, -3	-6 , 3
Sum of Factors	17	-17	7	-7	3	-3

This is the desired sum.

Thus, $x^2 + 3x - 18 = (x + 6)(x - 3)$ or $(x - 3)(x + 6)$.

 **Check Point 4** Factor: $x^2 - 5x - 14$.

EXAMPLE 5 Factoring a Trinomial Whose Leading Coefficient Is Not 1

Factor: $8x^2 - 10x - 3$.

Solution

Step 1 Find two First terms whose product is $8x^2$.

$$8x^2 - 10x - 3 \stackrel{?}{=} (8x \quad)(x \quad)$$

$$8x^2 - 10x - 3 \stackrel{?}{=} (4x \quad)(2x \quad)$$

Step 2 Find two Last terms whose product is -3 . The possible factorizations are $1(-3)$ and $-1(3)$.

Step 3 Try various combinations of these factors. The correct factorization of $8x^2 - 10x - 3$ is the one in which the sum of the **Outside** and **Inside** products is equal to $-10x$. Here is a list of the possible factorizations:

Possible Factorizations of $8x^2 - 10x - 3$	Sum of Outside and Inside Products (Should Equal $-10x$)
$(8x + 1)(x - 3)$	$-24x + x = -23x$
$(8x - 3)(x + 1)$	$8x - 3x = 5x$
$(8x - 1)(x + 3)$	$24x - x = 23x$
$(8x + 3)(x - 1)$	$-8x + 3x = -5x$
$(4x + 1)(2x - 3)$	$-12x + 2x = -10x$
$(4x - 3)(2x + 1)$	$4x - 6x = -2x$
$(4x - 1)(2x + 3)$	$12x - 2x = 10x$
$(4x + 3)(2x - 1)$	$-4x + 6x = 2x$

These four factorizations use $(8x \quad)(x \quad)$ with $1(-3)$ and $-1(3)$ as factorizations of -3 .

These four factorizations use $(4x \quad)(2x \quad)$ with $1(-3)$ and $-1(3)$ as factorizations of -3 .

This is the required middle term.

Thus, $8x^2 - 10x - 3 = (4x + 1)(2x - 3)$ or $(2x - 3)(4x + 1)$.

Use FOIL multiplication to check either of these factorizations.

Study Tip

Here are some suggestions for reducing the list of possible factorizations for $ax^2 + bx + c$:

1. If b is relatively small, avoid the larger factors of a .
2. If c is positive, the signs in both binomial factors must match the sign of b .
3. If the trinomial has no common factor, no binomial factor can have a common factor.
4. Reversing the signs in the binomial factors reverses the sign of bx , the middle term.

 **Check Point 5** Factor: $6x^2 + 19x - 7$.

EXAMPLE 6 Factoring a Trinomial in Two Variables

Factor: $2x^2 - 7xy + 3y^2$.

Solution

Step 1 Find two First terms whose product is $2x^2$.

$$2x^2 - 7xy + 3y^2 = (2x \quad)(x \quad)$$

Step 2 Find two Last terms whose product is $3y^2$. The possible factorizations are $(y)(3y)$ and $(-y)(-3y)$.

Step 3 Try various combinations of these factors. The correct factorization of $2x^2 - 7xy + 3y^2$ is the one in which the sum of the Outside and Inside products is equal to $-7xy$. Here is a list of possible factorizations:

Possible Factorizations of $2x^2 - 7xy + 3y^2$	Sum of Outside and Inside Products (Should Equal $-7xy$)
$(2x + 3y)(x + y)$	$2xy + 3xy = 5xy$
$(2x + y)(x + 3y)$	$6xy + xy = 7xy$
$(2x - 3y)(x - y)$	$-2xy - 3xy = -5xy$
$(2x - y)(x - 3y)$	$-6xy - xy = -7xy$

This is the required middle term.

Thus,

$$2x^2 - 7xy + 3y^2 = (2x - y)(x - 3y) \quad \text{or} \quad (x - 3y)(2x - y).$$

Use FOIL multiplication to check either of these factorizations. 

 **Check Point 6** Factor: $3x^2 - 13xy + 4y^2$.

4 Factor the difference of squares.

Factoring the Difference of Two Squares

A method for factoring the difference of two squares is obtained by reversing the special product for the sum and difference of two terms.

The Difference of Two Squares

If A and B are real numbers, variables, or algebraic expressions, then

$$A^2 - B^2 = (A + B)(A - B).$$

In words: The difference of the squares of two terms factors as the product of a sum and a difference of those terms.

EXAMPLE 7 Factoring the Difference of Two Squares

Factor: **a.** $x^2 - 4$ **b.** $81x^2 - 49$.

Solution We must express each term as the square of some monomial. Then we use the formula for factoring $A^2 - B^2$.

$$\text{a. } x^2 - 4 = x^2 - 2^2 = (x + 2)(x - 2)$$

$$A^2 - B^2 = (A + B)(A - B)$$

$$\text{b. } 81x^2 - 49 = (9x)^2 - 7^2 = (9x + 7)(9x - 7)$$

 **Check Point 7** Factor:

$$\text{a. } x^2 - 81$$

$$\text{b. } 36x^2 - 25.$$

We have seen that a polynomial is factored completely when it is written as the product of prime polynomials. To be sure that you have factored completely, check to see whether any factors with more than one term in the factored polynomial can be factored further. If so, continue factoring.

EXAMPLE 8 A Repeated Factorization

Factor completely: $x^4 - 81$.

Solution

$$x^4 - 81 = (x^2)^2 - 9^2$$

Express as the difference of two squares.

$$= (x^2 + 9)(x^2 - 9)$$

The factors are the sum and the difference of the expressions being squared.

$$= (x^2 + 9)(x^2 - 3^2)$$

The factor $x^2 - 9$ is the difference of two squares and can be factored.

$$= (x^2 + 9)(x + 3)(x - 3)$$

The factors of $x^2 - 9$ are the sum and the difference of the expressions being squared.

Study Tip

Factoring $x^4 - 81$ as

$$(x^2 + 9)(x^2 - 9)$$

is not a complete factorization. The second factor, $x^2 - 9$, is itself a difference of two squares and can be factored.

 **Check Point 8** Factor completely: $81x^4 - 16$.

5 Factor perfect square trinomials.

Factoring Perfect Square Trinomials

Our next factoring technique is obtained by reversing the special products for squaring binomials. The trinomials that are factored using this technique are called **perfect square trinomials**.

Factoring Perfect Square Trinomials

Let A and B be real numbers, variables, or algebraic expressions.

$$1. A^2 + 2AB + B^2 = (A + B)^2 \quad 2. A^2 - 2AB + B^2 = (A - B)^2$$

Same sign

Same sign

The two items in the box show that perfect square trinomials, $A^2 + 2AB + B^2$ and $A^2 - 2AB + B^2$, come in two forms: one in which the coefficient of the middle term is positive and one in which the coefficient of the middle term is negative. Here's how to recognize a perfect square trinomial:

1. The first and last terms are squares of monomials or integers.
2. The middle term is twice the product of the expressions being squared in the first and last terms.

EXAMPLE 9 Factoring Perfect Square TrinomialsFactor: **a.** $x^2 + 6x + 9$ **b.** $25x^2 - 60x + 36$.**Solution**

$$\mathbf{a.} \quad x^2 + 6x + 9 = x^2 + 2 \cdot x \cdot 3 + 3^2 = (x + 3)^2$$

The middle term has a positive sign.

$$A^2 + 2AB + B^2 = (A + B)^2$$

b. We suspect that $25x^2 - 60x + 36$ is a perfect square trinomial because $25x^2 = (5x)^2$ and $36 = 6^2$. The middle term can be expressed as twice the product of $5x$ and 6 .

$$25x^2 - 60x + 36 = (5x)^2 - 2 \cdot 5x \cdot 6 + 6^2 = (5x - 6)^2$$

$$A^2 - 2AB + B^2 = (A - B)^2$$

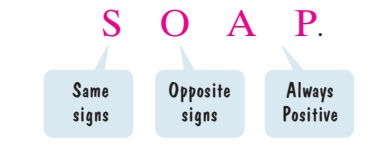
Check Point 9 Factor:

a. $x^2 + 14x + 49$ **b.** $16x^2 - 56x + 49$.

6 Factor the sum or difference of two cubes.

Study Tip**A Cube of SOAP**

When factoring sums or differences of cubes, observe the sign patterns shown by the voice balloons in the box. The word *SOAP* is a way to remember these patterns:

**Factoring the Sum or Difference of Two Cubes**

We can use the following formulas to factor the sum or the difference of two cubes:

Factoring the Sum or Difference of Two Cubes**1. Factoring the Sum of Two Cubes**

$$A^3 + B^3 = (A + B)(A^2 - AB + B^2)$$

Same signs
Opposite signs
Always positive

2. Factoring the Difference of Two Cubes

$$A^3 - B^3 = (A - B)(A^2 + AB + B^2)$$

Same signs
Opposite signs
Always positive

EXAMPLE 10 Factoring Sums and Differences of Two CubesFactor: **a.** $x^3 + 8$ **b.** $64x^3 - 125$.**Solution**

a. To factor $x^3 + 8$, we must express each term as the cube of some monomial. Then we use the formula for factoring $A^3 + B^3$.

$$x^3 + 8 = x^3 + 2^3 = (x + 2)(x^2 - x \cdot 2 + 2^2) = (x + 2)(x^2 - 2x + 4)$$

$$A^3 + B^3 = (A + B)(A^2 - AB + B^2)$$

- b. To factor $64x^3 - 125$, we must express each term as the cube of some monomial. Then we use the formula for factoring $A^3 - B^3$.

$$\begin{aligned}
 64x^3 - 125 &= (4x)^3 - 5^3 = (4x - 5)[(4x)^2 + (4x)(5) + 5^2] \\
 &= (4x - 5)(16x^2 + 20x + 25)
 \end{aligned}$$

$A^3 - B^3 = (A - B)(A^2 + AB + B^2)$

 **Check Point 10** Factor:

- a. $x^3 + 1$ b. $125x^3 - 8$.

7 Use a general strategy for factoring polynomials.

A Strategy for Factoring Polynomials

It is important to practice factoring a wide variety of polynomials so that you can quickly select the appropriate technique. The polynomial is factored completely when all its polynomial factors, except possibly for monomial factors, are prime. Because of the commutative property, the order of the factors does not matter.

A Strategy for Factoring a Polynomial

- If there is a common factor, factor out the GCF.
- Determine the number of terms in the polynomial and try factoring as follows:
 - If there are two terms, can the binomial be factored by using one of the following special forms?

$$\text{Difference of two squares: } A^2 - B^2 = (A + B)(A - B)$$

$$\text{Sum of two cubes: } A^3 + B^3 = (A + B)(A^2 - AB + B^2)$$

$$\text{Difference of two cubes: } A^3 - B^3 = (A - B)(A^2 + AB + B^2)$$

- If there are three terms, is the trinomial a perfect square trinomial? If so, factor by using one of the following special forms:

$$A^2 + 2AB + B^2 = (A + B)^2$$

$$A^2 - 2AB + B^2 = (A - B)^2.$$

If the trinomial is not a perfect square trinomial, try factoring by trial and error.

- If there are four or more terms, try factoring by grouping.
- Check to see if any factors with more than one term in the factored polynomial can be factored further. If so, factor completely.

EXAMPLE 11 Factoring a Polynomial

Factor: $2x^3 + 8x^2 + 8x$.

Solution

Step 1 If there is a common factor, factor out the GCF. Because $2x$ is common to all terms, we factor it out.

$$2x^3 + 8x^2 + 8x = 2x(x^2 + 4x + 4) \quad \text{Factor out the GCF.}$$

Step 2 Determine the number of terms and factor accordingly. The factor $x^2 + 4x + 4$ has three terms and is a perfect square trinomial. We factor using $A^2 + 2AB + B^2 = (A + B)^2$.

$$\begin{aligned} 2x^3 + 8x^2 + 8x &= 2x(x^2 + 4x + 4) \\ &= 2x(x^2 + 2 \cdot x \cdot 2 + 2^2) \\ &= 2x(\underbrace{x^2 + 2AB + B^2}_{A^2 + 2AB + B^2}) \\ &= 2x(x + 2)^2 \qquad A^2 + 2AB + B^2 = (A + B)^2 \end{aligned}$$

Step 3 Check to see if factors can be factored further. In this problem, they cannot. Thus,

$$2x^3 + 8x^2 + 8x = 2x(x + 2)^2.$$

 **Check Point 11** Factor: $3x^3 - 30x^2 + 75x$.

EXAMPLE 12 Factoring a Polynomial

Factor: $x^2 - 25a^2 + 8x + 16$.

Solution

Step 1 If there is a common factor, factor out the GCF. Other than 1 or -1 , there is no common factor.

Step 2 Determine the number of terms and factor accordingly. There are four terms. We try factoring by grouping. It can be shown that grouping into two groups of two terms does not result in a common binomial factor. Let's try grouping as a difference of squares.

$$\begin{aligned} x^2 - 25a^2 + 8x + 16 &= (x^2 + 8x + 16) - 25a^2 && \text{Rearrange terms and group as a perfect square} \\ &= (x + 4)^2 - (5a)^2 && \text{trinomial minus } 25a^2 \text{ to obtain a difference of} \\ &= (x + 4 + 5a)(x + 4 - 5a) && \text{squares.} \\ & && \text{Factor the perfect square trinomial.} \\ & && \text{Factor the difference of squares. The factors are} \\ & && \text{the sum and difference of the expressions being} \\ & && \text{squared.} \end{aligned}$$

Step 3 Check to see if factors can be factored further. In this case, they cannot, so we have factored completely.

 **Check Point 12** Factor: $x^2 - 36a^2 + 20x + 100$.

8 Factor algebraic expressions containing fractional and negative exponents.

Factoring Algebraic Expressions Containing Fractional and Negative Exponents

Although expressions containing fractional and negative exponents are not polynomials, they can be simplified using factoring techniques.

EXAMPLE 13 Factoring Involving Fractional and Negative Exponents

Factor and simplify: $x(x + 1)^{-\frac{3}{4}} + (x + 1)^{\frac{1}{4}}$.

Solution The greatest common factor of $x(x + 1)^{-\frac{3}{4}} + (x + 1)^{\frac{1}{4}}$ is $x + 1$ with the *smaller exponent* in the two terms. Thus, the greatest common factor is $(x + 1)^{-\frac{3}{4}}$.

$$\begin{aligned} x(x + 1)^{-\frac{3}{4}} + (x + 1)^{\frac{1}{4}} &= (x + 1)^{-\frac{3}{4}}x + (x + 1)^{-\frac{3}{4}}(x + 1) && \text{Express each term as the product of the} \\ & && \text{greatest common factor and its other} \\ & && \text{factor.} \\ &= (x + 1)^{-\frac{3}{4}}[x + (x + 1)] && \text{Factor out the greatest common factor.} \\ &= \frac{2x + 1}{(x + 1)^{\frac{3}{4}}} && b^{-n} = \frac{1}{b^n} \end{aligned}$$

 **Check Point 13** Factor and simplify: $x(x - 1)^{-\frac{1}{2}} + (x - 1)^{\frac{1}{2}}$.

Exercise Set P.5

Practice Exercises

In Exercises 1–10, factor out the greatest common factor.

- | | |
|-----------------------------|--------------------------------|
| 1. $18x + 27$ | 2. $16x - 24$ |
| 3. $3x^2 + 6x$ | 4. $4x^2 - 8x$ |
| 5. $9x^4 - 18x^3 + 27x^2$ | 6. $6x^4 - 18x^3 + 12x^2$ |
| 7. $x(x + 5) + 3(x + 5)$ | 8. $x(2x + 1) + 4(2x + 1)$ |
| 9. $x^2(x - 3) + 12(x - 3)$ | 10. $x^2(2x + 5) + 17(2x + 5)$ |

In Exercises 11–16, factor by grouping.

- | | |
|----------------------------|----------------------------|
| 11. $x^3 - 2x^2 + 5x - 10$ | 12. $x^3 - 3x^2 + 4x - 12$ |
| 13. $x^3 - x^2 + 2x - 2$ | 14. $x^3 + 6x^2 - 2x - 12$ |
| 15. $3x^3 - 2x^2 - 6x + 4$ | 16. $x^3 - x^2 - 5x + 5$ |

In Exercises 17–38, factor each trinomial, or state that the trinomial is prime.

- | | |
|-------------------------|-------------------------|
| 17. $x^2 + 5x + 6$ | 18. $x^2 + 8x + 15$ |
| 19. $x^2 - 2x - 15$ | 20. $x^2 - 4x - 5$ |
| 21. $x^2 - 8x + 15$ | 22. $x^2 - 14x + 45$ |
| 23. $3x^2 - x - 2$ | 24. $2x^2 + 5x - 3$ |
| 25. $3x^2 - 25x - 28$ | 26. $3x^2 - 2x - 5$ |
| 27. $6x^2 - 11x + 4$ | 28. $6x^2 - 17x + 12$ |
| 29. $4x^2 + 16x + 15$ | 30. $8x^2 + 33x + 4$ |
| 31. $9x^2 - 9x + 2$ | 32. $9x^2 + 5x - 4$ |
| 33. $20x^2 + 27x - 8$ | 34. $15x^2 - 19x + 6$ |
| 35. $2x^2 + 3xy + y^2$ | 36. $3x^2 + 4xy + y^2$ |
| 37. $6x^2 - 5xy - 6y^2$ | 38. $6x^2 - 7xy - 5y^2$ |

In Exercises 39–48, factor the difference of two squares.

- | | |
|--------------------|---------------------|
| 39. $x^2 - 100$ | 40. $x^2 - 144$ |
| 41. $36x^2 - 49$ | 42. $64x^2 - 81$ |
| 43. $9x^2 - 25y^2$ | 44. $36x^2 - 49y^2$ |
| 45. $x^4 - 16$ | 46. $x^4 - 1$ |
| 47. $16x^4 - 81$ | 48. $81x^4 - 1$ |

In Exercises 49–56, factor each perfect square trinomial.

- | | |
|----------------------|-----------------------|
| 49. $x^2 + 2x + 1$ | 50. $x^2 + 4x + 4$ |
| 51. $x^2 - 14x + 49$ | 52. $x^2 - 10x + 25$ |
| 53. $4x^2 + 4x + 1$ | 54. $25x^2 + 10x + 1$ |
| 55. $9x^2 - 6x + 1$ | 56. $64x^2 - 16x + 1$ |

In Exercises 57–64, factor using the formula for the sum or difference of two cubes.

- | | |
|------------------|------------------|
| 57. $x^3 + 27$ | 58. $x^3 + 64$ |
| 59. $x^3 - 64$ | 60. $x^3 - 27$ |
| 61. $8x^3 - 1$ | 62. $27x^3 - 1$ |
| 63. $64x^3 + 27$ | 64. $8x^3 + 125$ |

In Exercises 65–92, factor completely, or state that the polynomial is prime.

- | | |
|-----------------------------------|-------------------------------|
| 65. $3x^3 - 3x$ | 66. $5x^3 - 45x$ |
| 67. $4x^2 - 4x - 24$ | 68. $6x^2 - 18x - 60$ |
| 69. $2x^4 - 162$ | 70. $7x^4 - 7$ |
| 71. $x^3 + 2x^2 - 9x - 18$ | 72. $x^3 + 3x^2 - 25x - 75$ |
| 73. $2x^2 - 2x - 112$ | 74. $6x^2 - 6x - 12$ |
| 75. $x^3 - 4x$ | 76. $9x^3 - 9x$ |
| 77. $x^2 + 64$ | 78. $x^2 + 36$ |
| 79. $x^3 + 2x^2 - 4x - 8$ | 80. $x^3 + 2x^2 - x - 2$ |
| 81. $y^5 - 81y$ | 82. $y^5 - 16y$ |
| 83. $20y^4 - 45y^2$ | 84. $48y^4 - 3y^2$ |
| 85. $x^2 - 12x + 36 - 49y^2$ | 86. $x^2 - 10x + 25 - 36y^2$ |
| 87. $9b^2x - 16y - 16x + 9b^2y$ | |
| 88. $16a^2x - 25y - 25x + 16a^2y$ | |
| 89. $x^2y - 16y + 32 - 2x^2$ | 90. $12x^2y - 27y - 4x^2 + 9$ |
| 91. $2x^3 - 8a^2x + 24x^2 + 72x$ | |
| 92. $2x^3 - 98a^2x + 28x^2 + 98x$ | |

In Exercises 93–102, factor and simplify each algebraic expression.

93. $x^{\frac{3}{2}} - x^{\frac{1}{2}}$ 94. $x^{\frac{3}{4}} - x^{\frac{1}{4}}$
 95. $4x^{-\frac{2}{3}} + 8x^{\frac{1}{3}}$ 96. $12x^{-\frac{3}{4}} + 6x^{\frac{1}{4}}$
 97. $(x + 3)^{\frac{1}{2}} - (x + 3)^{\frac{3}{2}}$ 98. $(x^2 + 4)^{\frac{3}{2}} + (x^2 + 4)^{\frac{7}{2}}$
 99. $(x + 5)^{-\frac{1}{2}} - (x + 5)^{-\frac{3}{2}}$
 100. $(x^2 + 3)^{-\frac{2}{3}} + (x^2 + 3)^{-\frac{5}{3}}$
 101. $(4x - 1)^{\frac{1}{2}} - \frac{1}{3}(4x - 1)^{\frac{3}{2}}$
 102. $-8(4x + 3)^{-2} + 10(5x + 1)(4x + 3)^{-1}$

Practice Plus

In Exercises 103–114, factor completely.

103. $10x^2(x + 1) - 7x(x + 1) - 6(x + 1)$
 104. $12x^2(x - 1) - 4x(x - 1) - 5(x - 1)$
 105. $6x^4 + 35x^2 - 6$ 106. $7x^4 + 34x^2 - 5$
 107. $y^7 + y$ 108. $(y + 1)^3 + 1$
 109. $x^4 - 5x^2y^2 + 4y^4$ 110. $x^4 - 10x^2y^2 + 9y^4$
 111. $(x - y)^4 - 4(x - y)^2$ 112. $(x + y)^4 - 100(x + y)^2$
 113. $2x^2 - 7xy^2 + 3y^4$ 114. $3x^2 + 5xy^2 + 2y^4$

Application Exercises

115. Your computer store is having an incredible sale. The price on one model is reduced by 40%. Then the sale price is reduced by another 40%. If x is the computer's original price, the sale price can be modeled by

$$(x - 0.4x) - 0.4(x - 0.4x).$$

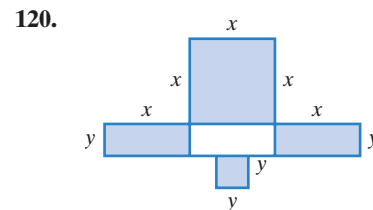
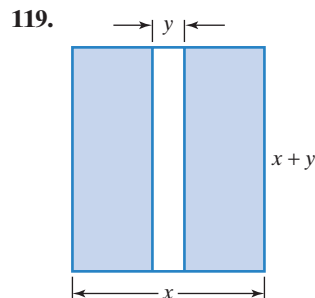
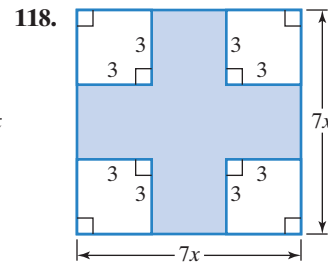
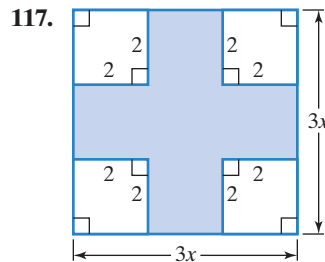
- a. Factor out $(x - 0.4x)$ from each term. Then simplify the resulting expression.
 b. Use the simplified expression from part (a) to answer these questions. With a 40% reduction followed by a 40% reduction, is the computer selling at 20% of its original price? If not, at what percentage of the original price is it selling?
116. Your local electronics store is having an end-of-the-year sale. The price on a plasma television had been reduced by 30%. Now the sale price is reduced by another 30%. If x is the television's original price, the sale price can be modeled by

$$(x - 0.3x) - 0.3(x - 0.3x).$$

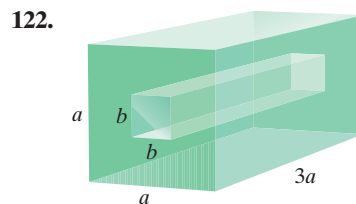
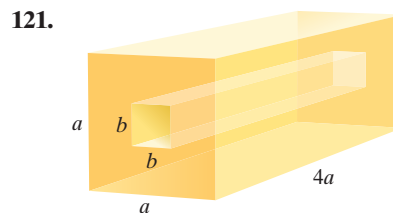
- a. Factor out $(x - 0.3x)$ from each term. Then simplify the resulting expression.
 b. Use the simplified expression from part (a) to answer these questions. With a 30% reduction followed by a 30% reduction, is the television selling at 40% of its original price? If not, at what percentage of the original price is it selling?

In Exercises 117–120,

- a. Write an expression for the area of the shaded region.
 b. Write the expression in factored form.



In Exercises 121–122, find the formula for the volume of the region outside the smaller rectangular solid and inside the larger rectangular solid. Then express the volume in factored form.



Writing in Mathematics

123. Using an example, explain how to factor out the greatest common factor of a polynomial.
 124. Suppose that a polynomial contains four terms. Explain how to use factoring by grouping to factor the polynomial.
 125. Explain how to factor $3x^2 + 10x + 8$.
 126. Explain how to factor the difference of two squares. Provide an example with your explanation.
 127. What is a perfect square trinomial and how is it factored?
 128. Explain how to factor $x^3 + 1$.
 129. What does it mean to factor completely?

Critical Thinking Exercises

Make Sense? In Exercises 130–133, determine whether each statement makes sense or does not make sense, and explain your reasoning.

- 130.** Although $20x^3$ appears in both $20x^3 + 8x^2$ and $20x^3 + 10x$, I'll need to factor $20x^3$ in different ways to obtain each polynomial's factorization.
- 131.** You grouped the polynomial's terms using different groupings than I did, yet we both obtained the same factorization.
- 132.** I factored $4x^2 - 100$ completely and obtained $(2x + 10)(2x - 10)$.
- 133.** First factoring out the greatest common factor makes it easier for me to determine how to factor the remaining factor, assuming that it is not prime.

In Exercises 134–137, determine whether each statement is true or false. If the statement is false, make the necessary change(s) to produce a true statement.

- 134.** $x^4 - 16$ is factored completely as $(x^2 + 4)(x^2 - 4)$.
- 135.** The trinomial $x^2 - 4x - 4$ is a prime polynomial.
- 136.** $x^2 + 36 = (x + 6)^2$
- 137.** $x^3 - 64 = (x + 4)(x^2 + 4x - 16)$

In Exercises 138–141, factor completely.

- 138.** $x^{2n} + 6x^n + 8$ **139.** $-x^2 - 4x + 5$
- 140.** $x^4 - y^4 - 2x^3y + 2xy^3$
- 141.** $(x - 5)^{-\frac{1}{2}}(x + 5)^{-\frac{1}{2}} - (x + 5)^{\frac{1}{2}}(x - 5)^{-\frac{3}{2}}$

In Exercises 142–143, find all integers b so that the trinomial can be factored.

- 142.** $x^2 + bx + 15$ **143.** $x^2 + 4x + b$

Preview Exercises

Exercises 144–146 will help you prepare for the material covered in the next section.

- 144.** Factor the numerator and the denominator. Then simplify by dividing out the common factor in the numerator and the denominator.

$$\frac{x^2 + 6x + 5}{x^2 - 25}$$

In Exercises 145–146, perform the indicated operation. Where possible, reduce the answer to its lowest terms.

- 145.** $\frac{5}{4} \cdot \frac{8}{15}$ **146.** $\frac{1}{2} + \frac{2}{3}$

Chapter **P** Mid-Chapter Check Point

What You Know: We defined the real numbers $[\{x|x \text{ is rational}\} \cup \{x|x \text{ is irrational}\}]$ and graphed them as points on a number line. We reviewed the basic rules of algebra, using these properties to simplify algebraic expressions. We expanded our knowledge of exponents to include exponents other than natural numbers:

$$b^0 = 1; \quad b^{-n} = \frac{1}{b^n}; \quad \frac{1}{b^{-n}} = b^n; \quad b^{\frac{1}{n}} = \sqrt[n]{b};$$

$$b^{\frac{m}{n}} = (\sqrt[n]{b})^m = \sqrt[n]{b^m}; \quad b^{-\frac{m}{n}} = \frac{1}{b^{\frac{m}{n}}}$$

We used properties of exponents to simplify exponential expressions and properties of radicals to simplify radical expressions. Finally, we performed operations with polynomials. We used a number of fast methods for finding products of polynomials, including the FOIL method for multiplying binomials, a special-product formula for the product of the sum and difference of two terms $[(A + B)(A - B) = A^2 - B^2]$, and special-product formulas for squaring binomials $[(A + B)^2 = A^2 + 2AB + B^2; (A - B)^2 = A^2 - 2AB + B^2]$. We reversed the direction of these formulas and reviewed how to factor polynomials. We used a general strategy, summarized in the box on page 63, for factoring a wide variety of polynomials.

In Exercises 1–27, simplify the given expression or perform the indicated operation (and simplify, if possible), whichever is appropriate.

- 1.** $(3x + 5)(4x - 7)$ **2.** $(3x + 5) - (4x - 7)$
- 3.** $\sqrt{6} + 9\sqrt{6}$ **4.** $3\sqrt{12} - \sqrt{27}$
- 5.** $7x + 3[9 - (2x - 6)]$ **6.** $(8x - 3)^2$
- 7.** $(\frac{1}{3}xy^{-\frac{1}{2}})^6$ **8.** $(\frac{2}{7})^0 - 32^{-\frac{2}{5}}$
- 9.** $(2x - 5) - (x^2 - 3x + 1)$ **10.** $(2x - 5)(x^2 - 3x + 1)$
- 11.** $x^3 + x^3 - x^3 \cdot x^3$ **12.** $(9a - 10b)(2a + b)$
- 13.** $\{a, c, d, e\} \cup \{c, d, f, h\}$ **14.** $\{a, c, d, e\} \cap \{c, d, f, h\}$
- 15.** $(3x^2y^3 - xy + 4y^2) - (-2x^2y^3 - 3xy + 5y^2)$
- 16.** $\frac{24x^2y^{13}}{-2x^5y^{-2}}$ **17.** $(\frac{1}{3}x^{-5}y^4)(18x^{-2}y^{-1})$
- 18.** $\sqrt[12]{x^4}$
- 19.** $[4y - (3x + 2)][4y + (3x + 2)]$
- 20.** $(x - 2y - 1)^2$
- 21.** $\frac{24 \times 10^3}{2 \times 10^6}$ (Express the answer in scientific notation.)
- 22.** $\frac{\sqrt[3]{32}}{\sqrt[3]{2}}$ **23.** $(x^3 + 2)(x^3 - 2)$