**Miami Beach High School**

## Family and Consumer Sciences

**Subject:** Early Childhood Education I **Textbook:** *N/A*

**Instructor:** Ms. Bowen **E-Mail:** gbowen@dadeschools.net

**Course Description:**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Education and Training career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order rea­soning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Education and Training career cluster.

The content includes but is not limited to competencies related to the following elements of the Early Childhood industry: planning, management, finance, technical and production skills; underlying principles of technology; labor, community, health, safety, and environmental issues; and developmentally appropriate practices for children birth through age eight.

**INTENDED OUTCOMES:** After successfully completing this course the student will be able to perform the following:

1. Identify rules and regulations governing child care.
2. Plan, establish and maintain a safe, clean, and healthy learning environment.
3. Plan and implement food service and nutrition education.
4. Identify and report child abuse and neglect in accordance with state regulations.
5. Identify and apply principles of child development typical and atypical (birth through age eight).
6. Implement developmentally appropriate practices for programs serving children from birth through age eight.
7. Identify and demonstrate communication skills related to child care.
8. Identify various observation and recording methods.
9. Recognize appropriate methods of guidance.
10. Plan, establish, and implement a developmentally appropriate emergent literacy program.
11. Identify the characteristics of an environment that is conducive to language use and acquisition.

**Evaluation:**

Participation 10%

Projects/Presentations 25%

Quizzes/Exams 20%

Independent Classwork 25%

Group Classwork 20%

# Classroom Materials Needed

Paper

Pen and Pencil

1 Folder with Pockets and Clips

1 Jump Drive

1 Notebook

### Class Rules

**NO CELL PHONES/MP3 Players PERMITTED IN CLASSROOM** – No Excuses!! Use of cell phone or MP3 player in class will result in confiscation. Consider this your Warning!!

Proper uniform and school ID are required in class daily.

In the event that a classroom rule is violated, one or more of the following consequences will occur: Warning, Parental Contact, Detention, Team Conference with Parents, Reduction in Conduct Grade, Conference with Counselor, Referral, and Loss of Classroom Privileges (including supplies/equipment use).

1. **Always be prepared and on time** – This includes arriving to class in proper uniform with all class supplies, sitting in assigned seats, and completing/submitting all class and homework assignments by their due date.
2. **Always ask for permission first** – Everyone must have my consent before leaving the class to go to the restroom, office, etc., and must remain in their seats until formally dismissed. Always raise your hand in order to ask for permission. Students should not be walking around the classroom unless given permission to do so.
3. **No cheating of any kind will be permitted in class** – This includes all tests, class assignments, homework assignments, and projects. Students may not copy information from other’s work, books/textbooks, or directly from the Internet. No plagiarism (of any form) will be accepted. I will be more than happy to review information before tests and projects.
4. **Always show respect to me, your classmates, your classroom, and yourself** -This includes waiting for your turn to speak, listening to others, not damaging other’s property (including all materials and equipment in the classroom). Never hurt or offend other students in the class, and always remember the *Golden Rule* (treat others as you would like to be treated).
5. **Be responsible for yourself and your actions** - This includes being honest, cleaning up after yourself, following all class and school rules, and following through on any discipline actions that are the result of a violation from one of the above rules.

*In the event that a student repeatedly violates these rules, there are additional consequences not listed above.*

In the event that a student is absent, make-up work will be permitted. It will be the **student’s responsibility to obtain the make-up work** from the teacher.

**Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluation:**

Participation 10%

Projects/Presentations 25%

Quizzes/Exams 20%

Independent Classwork 25%

Group Classwork 20%

# Classroom Materials Needed

Paper

Pen and Pencil

1 Folder with Pockets and Clips

1 Jump Drive

1 Notebook

**I have read and agree to the class rules.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Name *(Please Print)***

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**Student Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s Name**

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**Parent/Guardian’s Signature**

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**Contact Number**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-mail Address**

**Miami Beach High School**

## Family and Consumer Sciences

**Subject:** Early Childhood Education II & III  **Textbook:** *N/A*

**Instructor:** Ms. Bowen **E-Mail:** gbowen@dadeschools.net

**Course Description:**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Education and Training career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order rea­soning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Education and Training career cluster.

The content includes but is not limited to competencies related to the following elements of the Early Childhood industry: planning, management, finance, technical and production skills; underlying principles of technology; labor, community, health, safety, and environmental issues; and developmentally appropriate practices for children birth through age eight.

**INTENDED OUTCOMES:** After successfully completing this course the student will be able to perform the following:

1. Demonstrate professionalism.
2. Identify community resources that provide services or assistance to children in the community.
3. Display interpersonal relationship skills.
4. Develop intercommunication with family.
5. Demonstrate observation and recording methods.
6. Demonstrate appropriate use of technology for the child care profession.
7. Create, implement and evaluate lesson plans.
8. Analyze theories of child development.
9. Analyze how nutrition, environment, heredity, and health status influence the development of the child.
10. Describe developmentally appropriate guidance and activities for infants and toddlers.
11. Plan and implement developmentally appropriate motor development activities for preschool children.
12. Guide the cognitive development and general knowledge of preschool children.
13. Guide the creative development of preschool children which reflects various approaches to learning.
14. Guide the social and emotional development of preschool children.
15. Describe the history of school-age child care and the development and diversity of school-age children.
16. Plan and provide for developmentally appropriate care-giving environments for students with special needs.
17. Plan and implement classroom management techniques for preschoolers.
18. Demonstrate how schedules, spaces, and experiences create environments that promote children’s total growth and development.

**Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluation:**

Participation 30%

Homework 15%

Projects/Presentations 15%

Quizzes/Exams 20%

Classwork 20%

Classroom Materials Needed

Paper

Pen and pencil

1 Folder with pockets and clips

1 Jump drive

1 3” Binder

50 plastic sheet protectors

$20 Fee for exam & shirt

School insurance

**I have read and agree to the class rules.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Name *(Please Print)***

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**Student Signature**

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**Parent/Guardian’s Name**

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**Parent/Guardian’s Signature**

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**Contact Number**

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**E-mail Address**

**Miami Beach High School**

## Family and Consumer Sciences

**Subject:** Early Childhood Education IV **Textbook:** *N/A*

**Instructor:** Ms. Bowen **E-Mail:** gbowen@dadeschools.net

**Course Description:**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Education and Training career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order rea­soning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Education and Training career cluster.

The content includes but is not limited to competencies related to the following elements of the Early Childhood industry: planning, management, finance, technical and production skills; underlying principles of technology; labor, community, health, safety, and environmental issues; and developmentally appropriate practices for children birth through age eight.

**INTENDED OUTCOMES:** After successfully completing this course the student will be able to perform the following:

1. Apply knowledge of program elements needed to create a successful developmentally appropriate curriculum.
2. Implement an environment that is conducive to language use and acquisition.
3. Demonstrate the ability to motivate children and to interact professionally with children, parents, and staff.
4. Demonstrate activities that are anti-bias, nonviolent, and from a multicultural perspective.
5. Demonstrate the ability to provide for inclusion of children with special needs.
6. Demonstrate mentor skills for team building and collaboration.
7. Analyze recent trends/developments in brain research.
8. Research current trends and issues in early childhood education.
9. Demonstrate professionalism related to the field of early childhood education.

**Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluation:**

Participation 30%

Homework 15%

Projects/Presentations 15%

Quizzes/Exams 20%

Classwork 20%

# Classroom Materials Needed

# Paper

Pen and pencil

1 Folder with pockets and clips

1 Jump drive

1 3” Binder

50 plastic sheet protectors

$20 Fee for exam & shirt

School insurance

**I have read and agree to the class rules.**

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**Student’s Name *(Please Print)***

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**Student Signature**

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**Parent/Guardian’s Name**

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**Parent/Guardian’s Signature**

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**Contact Number**

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**E-mail Address**